

A Personal pronouns and possessive adjectives

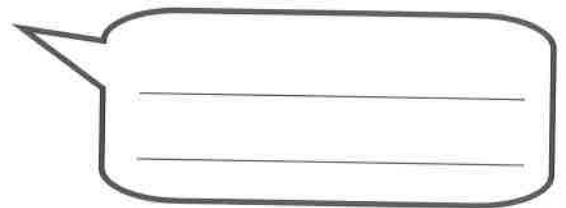
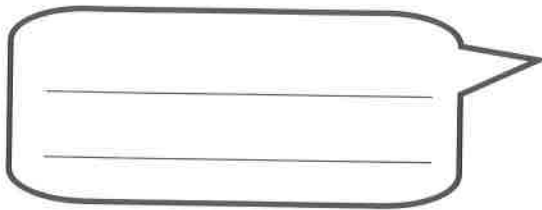
____ /5

- Complete the sentences by adding the correct personal pronouns or possessive adjectives.
- 1. 3rd person singular: Shelley is happy because _____ has a new cat.
- 2. 1st person singular: _____ have a new friend. He is my neighbour!
- 3. 3rd person plural: They are excited to see _____ new school.
- 4. 2nd person singular: You are new to the school. What is _____ name?
- 5. 3rd person singular: _____ name is Kenny. He is my cousin.

B Introductions

____ /2

- Complete the introductions in the dialogue boxes.



C Preferences

____ /3

- Write about your favourite activities and why you like them.
- Use complete sentences.

D The simple present

____ /5

- Complete the sentences by adding a verb in the simple present.
- 1. My partner (to have) _____ new sunglasses.
- 2. Dylan (to like) _____ listening to music.
- 3. Maria and I (to be) _____ new to the school.
- 4. She (to go) _____ to the theatre every month.
- 5. We (to live) _____ next to each other.

(A) Question the answers

_____ /10

- For each answer, write an appropriate information question.

1. Chelsea is Korean. _____
2. They speak Spanish and English. _____
3. I am from Norway. _____
4. He goes to school by bus. _____
5. We listen to music every day. _____

(B) How often?

_____ /3

- Use the following adverbs of frequency to write about some actions you do.
- Write complete sentences.

1. never: _____
2. sometimes: _____
3. often: _____

(C) Natural features

_____ /7

- Use the words in the word bank to complete the landscape description.

river • northern lights • is • mountain • there • are • beach

Near my home, there _____ a beautiful _____
 that has lots of fish in it. It flows through the Appalachian _____ range.
 _____ is also a white sandy _____ on the side of the
 river. At night, there _____ sometimes colourful _____
 in the sky.

Unit 2 Real-life Heroes

/20

A Characteristics of heroes

/6

- Read the clues and write the correct characteristic of heroes.
- Use the word bank to help you.

compassionate • brave • inspiring • determined • talented • generous

1. You are not scared to take risks to protect others. You are _____.
2. You care for others and understand how they feel. You are _____.
3. You have a natural ability or skill for something. You are _____.
4. You motivate others to do good things. You are _____.
5. You give time or money to help others. You are _____.
6. You don't give up, no matter how hard things get. You are _____.

B Outstanding actions

/6

- Use an indicator of the past to write about three actions you did in the past.

1. _____
2. _____
3. _____

C The present continuous

/8

- Complete the sentences using the present continuous.

Right now, everyone in my house (to do) _____ something.

My mom and dad (to cook) _____ dinner. My sister (to listen)
_____ to music and (to clean) _____ her bedroom.

My grandfather (to help) _____ my younger brother fix his computer.

They (to work) _____ hard! As for me, I (to finish)

_____ my homework. Soon, I (to go)

to eat supper. I am so hungry!

Unit 3 Amazing Inventions

/20

A Adjectives that describe inventions

_____ /6

- Write the correct adjective to match each definition below.

simple • fast • high-tech • safe • portable • sturdy

1. An invention that can move at high speed. _____
2. An invention that is easy to carry or move. _____
3. An invention that is not dangerous or can protect its users. _____
4. An invention that is solid, strongly made. _____
5. An invention that is easy to use. _____
6. An invention that uses new technology. _____

B Comparing adjectives

_____ /4

- Compare the inventions below using adjectives.

1. A car and a bicycle: _____

2. A computer game and a board game: _____

C Giving instructions

_____ /10

- Use the words from the word bank to complete the instructions on how to take a picture with a camera.

**first • find • after that • next • turn off
look • finally • turn on • then • press**

1. _____, _____ the camera.
2. _____, _____ something you want to take a picture of.
3. _____, _____ the button to take the picture.
4. _____, _____ at the screen to check the quality of the picture.
5. _____, _____ the camera.

A Teamwork actions

_____ /10

- Complete the sentences by adding a teamwork action.

listen • help • share • plan • encourage

1. I like to _____ my teammates to give 100% during school projects.
2. It's important to _____ to everyone's ideas in a team.
3. When we _____ a project, we make a list of the tasks so everyone knows what to do.
4. Good teammates _____ each other reach their goals.
5. When one of us needs something, we are happy to _____ what we have.

B What do they do?

_____ /4

- Write about actions athletes do and don't do when they play their sport.
- Use the simple present (affirmative and negative) and the word bank to help you.

**catch • skate • serve • jump • hit
run • pass • dribble • score • kick**

David, baseball player: _____

Milena, hockey player: _____

C Planning events

_____ /6

- Write three tasks you will do to organize the fundraising events below. Use complete sentences in the simple future.

A bake sale: _____

A car wash: _____

(A) Places to shop _____ /5

- Where can you buy the articles below?

1. an umbrella _____
2. ice cream _____
3. a television _____
4. a bicycle _____
5. earrings _____

(B) Bills and coins _____ /8

- What combination of bills and coins do you need to make the amounts below?
- Use the smallest combination of coins possible.

1. \$6.35 _____
2. \$12.85 _____
3. \$43.25 _____
4. 60¢ _____

(C) Shopping conversation _____ /7

- Complete the dialogue between a seller and a buyer.
- Use the word bank to help you.

many • help • those • much • reasonable • these • expensive

Seller: Hi, how can I _____ you?

Buyer: How _____ are _____ skates I'm holding?

Seller: They are \$150.

Buyer: Oh, that is too _____ for me. What about _____ skates behind you?

Seller: They are \$65. It's a very _____ price.

Buyer: How _____ different colours do you have?

Seller: We only have them in black.

Buyer: Okay, I will buy them.

Unit 6 Unforgettable

/20

(A) School memories

____ /10

- Use the words in the word bank to describe the memorable moments below.

**class trip • funny • embarrassing
friend • special event**

1. Last month, Stacey kissed me on the cheek in front of all my friends in the school yard. _____
2. I remember when we took the train to go to Toronto with my Grade 5 class. _____
3. We organized a car wash to raise money for our class trip. _____
4. I will never forget Jessie. We were always together before she moved to Amos. _____
5. At Halloween, Tommy wore a dress. He even had high heel shoes! It was hilarious! _____

(B) Personal qualities

____ /4

- Write about two classmates who have one of the qualities below and give reasons why.

**creative • active • funny • curious
sociable • caring • positive • studious**

1. _____
2. _____

(C) Predictions

____ /6

- Write predictions about three of your classmates.
- Write complete sentences in the simple future.

1. _____
2. _____
3. _____