

**Checkpoint 1**  
**Handout C1**

**Unit 1**  
**My Class, My Orchestra**

- A** **Read** Emma's text about teamwork.  
**Underline** the seven qualities that are important for good teamwork.

There are many teams in our English class. I am a member of the Cool Dogs team. Billy is my teammate. We form a team of two. We make a very good team. I am well organized and helpful. Billy is very creative and a good listener. We work well together because we are cooperative, patient and dependable. The Cool Dogs are the best!



- B** **Answer** the following questions.  
**Write** complete sentences.

1. What is the name of Emma's team?

\_\_\_\_\_

2. Who is Emma's teammate?

\_\_\_\_\_

3. What are Emma's qualities?

\_\_\_\_\_

4. Why do Emma and Billy work well together?

\_\_\_\_\_

- C** **Complete** the following sentences with the correct form of the verb to be.

1. I \_\_\_\_\_ calm.

2. Emma \_\_\_\_\_ Billy's teammate.

3. My team's name \_\_\_\_\_ Cool Dogs.

4. My friends and I \_\_\_\_\_ very cooperative.

5. A harp \_\_\_\_\_ a quiet and calm instrument.

**Checkpoint 2**  
**Handout C2****Unit 2**  
**Amazing Dogs**

- A** **Read** about Charles and Molly.  
**Answer** the questions below the text.

**My Best Friend**

My name is Charles and my dog's name is Molly. She is a Dalmatian. Molly has short white fur with black spots. Molly goes school to be a rescue dog. Dalmatians are special dogs. They are very intelligent. Molly likes to help the firefighters find people in trouble. Dalmatians are also very playful and affectionate dogs. Molly likes to play ball at the park. Molly is my best friend.

1. What is the dog's name?

\_\_\_\_\_

2. What type of dog is Molly?

\_\_\_\_\_

3. Does Molly have long fur?

\_\_\_\_\_

4. Do Dalmatians have spots?

\_\_\_\_\_

5. Is Molly a working dog?

\_\_\_\_\_

- B** **Complete** the following sentences with the correct form of the verb to be or to have.

1. Molly \_\_\_\_\_ a Dalmatian.
2. Charles and Molly \_\_\_\_\_ best friends.
3. I \_\_\_\_\_ a Dalmatian named Molly.
4. Charles and Molly \_\_\_\_\_ fun at the park.
5. I \_\_\_\_\_ with my dog Molly.
6. Molly \_\_\_\_\_ a red collar.

**Checkpoint 3**  
**Handout C3**

**Unit 3**  
**Where Is My Stuff?**

- A** Meet Johnny Puck! **Listen** to your teacher and **read** along. **Underline** the sports equipment.

Johnny Puck is a very bizarre person. He likes to keep everything. He has no place in the house for a bed and a table. There are things everywhere in the house. He cannot keep track of his stuff!

In his bedroom, there is his father's guitar. There is a hockey puck in the drawer. There are his old ski boots in the wardrobe. There are his golf shoes under his bed. His old hockey sweater is in back of the closet.

In the basement, there are flowerpots on the shelves and dried paint brushes in a jar. There is a small truck on the floor. There is a baseball bat behind the door. There are old rain boots and a lot of other stuff.

In the bathroom, there is a football and a soccer ball behind the toilet! When Johnny wants to play a sport, he cannot find his equipment. Johnny needs help! He has to keep track of his stuff!

- B** **Write** the places where Johnny finds his equipment.

Johnny's equipment	Where is it?
1. his football	
2. his hockey puck	
3. his baseball bat	
4. his golf shoes	
5. his ski boots	
6. his soccer ball.	
7. his old hockey sweater	



**Checkpoint 4**  
**Handout C4**

**Unit 4**  
**A Visit to the City**

**Words**

- apartment building
- big city
- hospital
- movie theatre
- shopping centre

**A** **Read** the riddles and the **Words** in the box.  
**Choose** the correct answer.  
**Use** a or an.

1. There are many streets here. There are tall buildings.  
There are many people here.  
Where am I?  
I am in a \_\_\_\_\_

2. There is a large room with many chairs. People can see movies here.  
There is popcorn to eat.  
Where am I?  
\_\_\_\_\_

3. There are many apartments here. There are elevators. People live here.  
Where am I?  
\_\_\_\_\_

4. There are sick people here. There are rooms with beds. There are nurses and doctors here.  
Where am I?  
\_\_\_\_\_

5. People buy food, clothing and many more things here. There are many stores.  
Where am I?  
\_\_\_\_\_

**B** **Write** a riddle about your school.  
**Follow** the models in Step A.  
**Use** there is and there are.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Checkpoint 5**  
**Handout C5****Unit 5**  
**Liftoff!**

- A** Listen to your teacher read the text and **read** along.  
**Underline** the comparisons in the text.

Our planet Earth is a beautiful planet in space. The blue water gives the Earth the name "blue planet." In space, we can also see the brown land of our continents. Canada is on the continent of North America. Canada is the second largest country on planet Earth. It is so big that we can see Canada from space!

Canada is an interesting country. It has high mountains, long rivers, big lakes and green forests. The highest mountain in Canada is Mount Logan, in Yukon. It is the second highest in North America. The longest river is the Mackenzie river. It is so long that it crosses five different provinces! Lake Superior, in Ontario, is Canada's biggest lake. It is also the second biggest lake in the world. Canada really is a beautiful country in space and on land! This land is YOUR land!

- B** Answer the following questions.  
**Write** complete sentences.

1. What is the second largest country on Earth?  
\_\_\_\_\_
2. Where is Mount Logan?  
\_\_\_\_\_
3. How many provinces does the Mackenzie River cross?  
\_\_\_\_\_
4. Where is Canada's biggest lake?  
\_\_\_\_\_
5. What is the second biggest lake in the world?  
\_\_\_\_\_



**Checkpoint 6  
Handout C6**

**Unit 6  
Community Helpers**

**A** Answer the questions.  
Use the **Words** in the box for help.

**Words**

animals      fires      garbage truck  
hospital      puts out      school

1. What does a garbage collector drive?  
\_\_\_\_\_
2. Where does a doctor work?  
\_\_\_\_\_
3. Where does a teacher teach?  
\_\_\_\_\_
4. What does a firefighter do?  
\_\_\_\_\_
5. Who does a vet take care of?  
\_\_\_\_\_

**B** **Underline** the sentences in the future.

Today is Monday. Tomorrow, I will go to the dentist. The dentist takes care of my teeth. He will see if I have any problems. I like my dentist. He is very nice. On Wednesday, my dad and I will take Mr. Cat to the vet. The vet will check my cat. My cat does not like to visit the vet! On the weekend, I will help my father make dinner for our family. We like to cook.

**C** **Write** three complete sentences about activities you will do tomorrow.  
Use the future.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

**Checkpoint 7**  
**Handout C7**

**Unit 7**  
**Adopt a Tree**

**Read** the information about Emma's tree.  
Then, **write** a description of Emma's tree using the information from the chart below.  
**Use** complete sentences.

Type of tree	Birch tree
Coniferous or deciduous?	Deciduous
Size of tree	Tall and strong
Description of the leaves	<ul style="list-style-type: none"> <li>• Light green</li> <li>• Flat and wide</li> </ul>
Description of the bark	<ul style="list-style-type: none"> <li>• White</li> <li>• Very smooth, looks like paper</li> </ul>
Emma's name for her tree	Spike



Blank writing area with horizontal lines for a student to write a description of Emma's tree.